ST BONAVENTURE COLLEGE & HIGH SCHOOL
聖文德書院

2008/09

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Mission Statement: Our school is a Catholic secondary school following the Franciscan Spirit in education. We aim to provide a holistic education with equal emphasis on the spiritual, moral, intellectual, physical, social and aesthetic development of the students.

Supervisor: Fr. Joseph Ha Chi Shing
Principal: Mr. Chung Wai Leung (BA(Hon), PCEd, MEd)
School Type: Aided Co-ed
School Sponsoring Body: The Minister in Hong Kong of the Order of Friars
Religion: Catholicism
Year of Commencement of Operation: 1970
School Size (land area): about 6,000 m²
Total No. of Teaching Staff: 74
Total No. of Students: 1,264
School Motto: Ubi Humilitas, Ibi Sapientia

Parent-Teacher Association: Yes
Students' Association: Yes
Past Students' Association: Yes

Class Structure

<table>
<thead>
<tr>
<th></th>
<th>S1</th>
<th>S2</th>
<th>S3</th>
<th>S4</th>
<th>S5</th>
<th>S6</th>
<th>S7</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of Classes</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>No. of Places Provided</td>
<td>200</td>
<td>200</td>
<td>200</td>
<td>80</td>
<td>120</td>
<td>40</td>
<td>40</td>
</tr>
</tbody>
</table>

F.6 and F.7 (Science stream) students are divided into Biology and Maths groups. Each group has two distinctive modes of instruction: Chinese as the medium of instruction and English as the medium of instruction. This is to ensure smooth transition from F.5 where students (Science stream) are taught either Chinese as the medium of instruction or English as the medium of instruction.

Remarks
## Information of Teaching Staff (including School Head)

<table>
<thead>
<tr>
<th></th>
<th>No. of teaching staff in approved establishment</th>
<th>No. of teaching staff not included in approved establishment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualifications</td>
<td>Certificate Master/Mistress</td>
<td>Bachelor Degree</td>
</tr>
<tr>
<td>As a percentage of all teaching staff</td>
<td>4 %</td>
<td>66 %</td>
</tr>
<tr>
<td>Language Proficiency Requirement</td>
<td>English Language</td>
<td>Putonghua</td>
</tr>
<tr>
<td>Percentage of teachers (permanent post holders) having met the language proficiency requirement</td>
<td>100 %</td>
<td>100 %</td>
</tr>
<tr>
<td>Working Experiences</td>
<td>0 - 4 Yrs</td>
<td>5 - 9 Yrs</td>
</tr>
<tr>
<td>No. of teaching staff</td>
<td>8</td>
<td>13</td>
</tr>
<tr>
<td>Supplementary Information</td>
<td>NET teacher</td>
<td>Teachers with training on special educational needs (SEN)</td>
</tr>
<tr>
<td>No. of teaching staff</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

### School Facilities

31 Classrooms, 6 Laboratories (IT, Biology, Chemistry, Physics, Science), Hall, Library, Co-teaching Room, Music Room, Student IT Development Centre, MMLC, Computer Room, Geography Room, English Resources Room, Student Activity Centre, Student Association Office, Multi-function Room, PTA Resources Room, Counselling Room

### Subject offered

#### S.1 – S.3

**Chinese as medium of instruction**

- Chinese Language
- Putonghua
- Mathematics
- Religious Education
- Computer Literacy
- Integrated Science
- Integrated Humanities
- Music
- Physical Education
- Visual Arts

**English as medium of instruction**

- English Language

#### S.4 – S.5

**Chinese as medium of instruction**

- Chinese Language
- Religious Education
- Computer & Information Technology
- Geography
- Chinese History
- History
- Economics
- Commerce
- Physical Education

**English as medium of instruction**

- English Language
- Principles of Accounts

**Use either Chinese or English as medium of instruction pending on class**

- Mathematics
- Additional Mathematics
- Physics
- Chemistry
- Biology

#### S.6 – S.7

**Chinese as medium of instruction**

- Chinese Language and Culture
- Liberal Studies
- Geography
- Chinese History
- History
- Economics
- Computer Studies
- Computer Applications
- Physical Education

**English as medium of instruction**

- Use of English
- Applied Mathematics

**Use either Chinese or English as medium of instruction pending on class**

- Pure Mathematics
- Physics
- Biology
- Chemistry

**Selected subjects under planning for the New Senior Secondary (NSS) curriculum in the 2009/10 s.y.**

- Physics
- Biology
- Chemistry
- Science -combined approach
- Information and Communication Technology
- Chinese History
- History
- Ethics and Religious Studies
- Economics
- Geography
- "Business, Accounting and Financial Studies"
- Visual Arts

**Applied Learning & other learning experience etc**

- We join the Pilot Scheme of Applied Learning. Having completed the piloting course will be recognized as comparable to one HKCEE subject passed for admission to F.6, but this applies to our own students only.
**Chargeable Fees (per annum)**

<table>
<thead>
<tr>
<th>School Fee (S1-S7)</th>
<th>Tong Fai (S4-S7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free</td>
<td>290</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PTA Membership Fee</th>
<th>Students' Association Membership Fee</th>
<th>Charges for Specific Purposes *</th>
<th>Others</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>20</td>
<td>300</td>
<td>Exercise Books (According to the needs of students)</td>
</tr>
</tbody>
</table>

* Charges for specific purposes (Implementation of SBM)

**School Facilities and Activities**

**Secondary One Admission & Orientation Activities**
To establish a close relationship between the parents and the school, help new students understand the school, reinforce students' sense of belonging to the school and develop good relationship among students, the Counseling and Guidance Department of our school holds an Orientation Day and Orientation Camp for both of the new students and parents in August, as well as the Orientation Workshop for all the Form One girls in September every year. The school places emphasis on the all-round educational development of students, including their spiritual, moral, intellectual, physical, social and aesthetic development. Student applicants are required to submit official documents such as report cards, recommendation letters, citations and certificates of awards for perusal by the College.

**Our school will participate in SSPA 2007/2009 (applicable for admission to S1 in September 2009)**
Yes

**Extra-curricular/Co-curricular Activities**
There are 46 regular ECA clubs and groups, as well as many special activities arranged to cater for the diversified needs of students. This wide variety of ECAs are launched and coordinated by the ECA Union. We have outstanding performances in IT and the school band. Through participating in ECA activities and events, students can develop their generic skills, as well as values and attitudes. The emphasis of life-wide learning activities for F.1 and F.2 students is to cultivate their self-discipline and the sense of belonging to our school.

**School healthy life**
To improve students' health, the school arranges two periods of Physical Education a week. There are also eight ECA groups which students can join. To help students develop balanced dietary habits, F.1 and F.2 students must join the Lunch Box Scheme and must stay in school for lunch. The lunch boxes provided by the scheme adhere to the food pyramid principle and are nutritious.

**Direct public transportation to School**

**School Characteristics**

**School Management**

**School Organization**
Under the leadership of School Management Committee, communication is viable through various communication groups such as the School Steering Committee, School Consultative Committee, School Executive Committee and Parent-teacher Association. The system of self-evaluation and accountability is implemented to ensure quality of education.

**School Green Policy**
The School has Environmental Conservation Group, aiming at coordinating and organizing extra-curricular activities related to School Green. Besides, education about environmental protection is integrated into our curriculum in order to let our students treasure and protect the environment.
## Learning and Teaching Plan

### Learning & Teaching Strategies

The School put its emphasis on biliteracy and trilingualism, namely English, Chinese and Putonghua. In addition, extensive reading in English and Chinese is implemented with a whole-school approach. The School has scheduled a morning reading session for students to cultivate their reading habit. The library provides reading and teaching resources to meet the diversified needs, abilities and interests of students and to enhance the reading atmosphere and reading culture in the school. Our School is funded with around two million eight hundred thousand dollars to implement the English Enhancement Scheme. The scheme aims to re-design the school-based English curriculum, promote English teacher professional development, organize language arts activities and enrich the English learning environment, so as to raise the effectiveness of learning English. Students are motivated to learn and communicate through projects, site visits, social services and Internet self-learning. In this way, it is hoped that students’ self-learning habit and life-long learning skills will be cultivated. In accordance with the School 3-year annual plan, the preparation for NSS curriculum is consolidated and implemented in order to ensure smooth transition. The School has adopted the block-timetabling schedule so as to offer flexibility for students to choose the subjects that they are interested in.

### Four Key Tasks

The implementation of the four key tasks enables students to develop independent learning ability. Read to learn: through the co-operation of the Reading Promotion Team, Library and KLAs, students can learn reading skills and strategies from Extensive Reading Programmes. IT: Effective application of e-learning platform to cater for students’ learning differences. Project learning: F.1 to F.3 students have to do Cross-curricular Projects. Our School puts strong emphasis on Civic and Moral Education. Besides integrating this aspect of training into the curriculum of different subjects, our School conducts different thematic morning assembly speeches every week. On top of these, we currently utilize external resources to provide students with various types of educational activities such as the visits to the national Education Centre and the Legislative Council.

### Teaching & Learning in Information Technology

St. Bonaventure College puts its emphasis on information technology at the very beginning of IT reforms in education. Through the school and students’ personal web sites, teachers and students share ideas and learn interactively. Since 2001, our school has been designated by the EDB as an "IT in Education Centre of Excellence". Besides, IT laboratory, students’ IT centre, Bonaventure TV, real time SBC campus and distance-learning co-teaching room are established with cooperation of many IT companies. Our school also introduces and establishes the concept and implementation of Joint School Information Technology (JSIT) Association of Hong Kong. To promote the use of IT in education, we organized a lot of interschool competitions, such as the well-known Hong Kong and Inter-City schools Real Time Debate on Net, which is now an important annual activity in the academic field of Hong Kong. From 2004, our school initiated real time distance learning among hundreds of schools in the world. We managed the "China Hong Kong Sister School Scheme" and launched the "VChina" project with the Chinese University of Hong Kong from 2004 to 2008. In 2006, we organized "Beijing, Shanghai, Jiangsu, Ningbo, Hong Kong Celebration of the Chinese New Year" and "Real-Time Liberal Study class with 5 Cities" in response to EDB’s Progress Report on the Education Reform. Furthermore, we are appointed as the coordinator of "Focus Working Group in Video-conferencing" by the Education Bureau, on the study of applications of video-conferencing for education purposes. In 2008, our school has supported 40 Hong Kong schools for the setting up of "Distance Learning Classroom and Campus TV", as well as the installation of lease line from Nanhai to Hong Kong with the China Telecom (Nanhai). Once again, the revolution to apply Information Technology for Interaction Learning has been recognized, and our school is well-reputed in the field of IT in education.
<table>
<thead>
<tr>
<th>Development of Generic Skills &amp; Policy of Medium Instruction</th>
<th>Mother-tongue teaching is implemented from F.1 to F.3 so as to consolidate their confidence in learning. Choice of medium of instruction, either in English or Cantonese, is offered to students in most subjects. As the School puts its emphasis on the English language and Putonghua learning, split class teaching, reduction of teacher-student ratio in classroom, Wednesday and Thursday English Speaking Days are implemented.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Support</td>
<td>Split class teaching is implemented and the method to split is based on the examination results. A tailored class-based curriculum is offered in order to cater for learning diversities in students. Curriculum (English Language, Chinese Language and Maths) for academically-gifted students is offered to F.1 to F.3 students after school.</td>
</tr>
<tr>
<td>Whole School Approach to Catering for Students' Diverse Learning Needs</td>
<td>The School puts its emphasis on &quot;Assessment for Learning&quot; and &quot;Assessment of Learning&quot;. Apart from internal tests and examinations, various modes of assessments are adopted such as project learning, journals, peer observation. The strategies include students’ self-evaluation, peers observation and teachers’ evaluation, so as to improve the effectiveness of teaching and learning.</td>
</tr>
<tr>
<td>Curriculum Tailoring and Adaptation for Learning and Assessment</td>
<td>Promotion and Retention is based on academic results and conduct in accordance with the stipulated guidelines issued by EDB.</td>
</tr>
<tr>
<td>Policy on Class Promotion/Detention</td>
<td>In cooperation between parents and our school, parents can support our school’s development and sponsor equipment such as chairs in the school hall and air-conditioning facilities. Besides, the PTA has set up a PTA Scholarship to reward students’ remarkable achievements. The PTA also organizes the Respect Teachers Campaign. Parents provide our school with voluntary services such as taking students’ temperature, being on duty in the school library and Parents Resource Centre, accompanying students to the Hong Kong Speech Festival and concerts, holding computer courses and assisting in handling lost property of students.</td>
</tr>
<tr>
<td>Home-school Co-operation and School Ethos</td>
<td>Discipline and counseling are implemented simultaneously with a whole school approach. Teachers make every effort to help students cultivate appropriate attitudes and values including self-respect, self-discipline and independence. The disciplinary staff, counseling staff, class teachers and social worker hold regular meetings to discuss various ways to ensure that students receive appropriate assistance.</td>
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<tr>
<td>Home-School Co-operation</td>
<td>The school aims to help students establish self-concept, enhance academic interests and assist teachers in the smooth transition to the 3-3-4 educational structure.</td>
</tr>
<tr>
<td>School Development Plan</td>
<td>Three staff development days are held annually. In addition, teachers are encouraged to attend various seminars and undergo further studies and reach the goal of having 150 staff development hours in three years.</td>
</tr>
<tr>
<td>Teacher Professional Training &amp; Development</td>
<td>Planning for the New Senior Secondary (NSS) curriculum: The School has successfully set up a Committee for NSS. The Integrated Humanities in junior forms has undergone a smooth transition to NSS Liberal Studies. &quot;Business, Accounting and Financial Studies&quot; and Combined Science are offered to develop the potential of the students. The teaching staff have attended various workshops and seminars in preparation for new teaching strategies related to NSS. In addition, the School has started re-structuring the number of classes three years ago. In this year, our work focuses on the completion of the school-based NSS curriculum, designing the curriculum of Other Learning Experiences and preparing the electronic Student Learning Profile.</td>
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</tbody>
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School Life Photo (Distance Learning in SBC)