St. Bonaventure College and High School

Core Values: Fraternity & Minority

The **fraternity** is the vital and proper place of education. It is the place where various values meet and are shared: the values of acceptance, dialogue, respect for diversity, equality, responsibility, familiarity, trust, happiness, optimism, peace and forgiveness.

**Minority** quantifies and directs relations with others. This paradigm, being the basis for all relations, makes one *simple and obliging*, and helps one to move closer to the other with *an open heart and ready to discover one’s inner self*. It is a way of relating which is opposed to any intention of ownership and domination of persons or property and which prevents any inferiority complex or contempt of oneself.

聖文德書院

2012-2013
夏志誠神父

Supervisor’s Message
校監的話

滋潤心靈　主動學習

人的本質需要滋潤，因為人不只是吃飯睡覺，更高期望得到關懷同情，憐憫體諒。人之為人，是在於能愛與被愛。這是很簡單的道理，當我們很誠的體會自己是被愛的，我們自然有能力去愛。這份被愛的經驗、心靈的滋潤，可能來自父母、兄弟姊妹、老師同學等等，但我們亦必須要有一顆願意接受的心靈才有所體會。

愛，是很特別的。幾時我們體會自己是被愛、被祝福的，我們會去愛自己和愛他人。作為學生，愛自己的其中一個很重要的方向就是主動學習，在學習中不但獲得很多有用知識，而且更讓自己在學習中成長，學會接納自己，欣賞自己和超越自己。

這一年，期望同學都能心靈得滋潤，主動地學習！

「此外，弟兄們！凡是真實的，凡是高尚的，凡是正義的，凡是純潔的，凡是可愛的，凡是榮譽的，不管是美德，不管是稱譽：這一切你們都該思念。」（斐理伯書4:8）

鍾衛良校長

Principal’s Message
校長的話

Nurture the heart & soul; Be an active learner
滋潤心靈，主動學習（2012-13）

I hope St Bonaventure College & High School can be and will be the best school; to achieve this, we have to nurture the heart and soul of our students, as well as our teachers. According to Caldwell, B. & Harris, J. (2006), why not the best schools?, the best schools must have four kinds of capitals, one of which being the Spiritual capital — the strength of moral purpose and the degree of coherence among values, beliefs and attitudes about life and learning. If we all hope our school to be the best school, we must nurture the heart and soul of our students with moral, value and attitude purposes.

We are a Catholic school that provides Franciscan Education, and Fraternity & Minority are our core values. For Fraternity, we hope that our students can learn to respect, accept, forgive and, most importantly, love. They are responsible, fair, trustworthy, friendly, optimistic and happy. For Minority, we hope that our students are humble and honest. They understand and respect themselves and are willing to accept others with an open heart. They find the meaning and purpose of life and reflect on the relationship with God. As St Bonaventure said, “Where there is humility, there is wisdom”.

We hope our students can learn to love and love to learn. With teachers’ care and guidance, they will develop to be active learners. They can learn to learn, learn for life and learn through life. With the era of information explosion, it is never enough to teach students knowledge, as knowledge expires so soon; the more important is to help our students to master the skills of learning and have a positive attitude for learning so that they can learn actively and independently.

I regard learning as a sacred endeavour, and everything in this school will reflect learning’s elevated status, particularly language learning. If you leave St Bonaventure without good language skills, you will not be prepared for your future study or career. I hope all St Bonaventure kids can learn both Chinese and English well and can use them as learning tools for life.

My dearest students, let’s have love of learning and confidence for life.
Mr. Warren Chang,
Principal
**School Mission 辦學宗旨**

**Fraternity & Minority**

手足情、溫和心

**SCHOOL MAJOR CONCERNS**

1. Improve students’ Spiritual Quotient & Conduct
2. Develop students to be active learners
3. Enhance students’ Chinese and English expressive skills

Our school is a Catholic secondary school following the Franciscan Spirit in education. We strive to build up a pleasurable learning environment and motivate our students to learn with a humble attitude so as to achieve wisdom. We aim to provide a holistic education with equal emphasis on the **spiritual, moral, intellectual, physical, social and aesthetic** development of the students.

**Year of Commencement of Operation 創校年份**: 1970

**Sponsoring Body 辦學團體**: Order of Friars Minor 小兄弟會

**Supervisor 校監**: Rev. Joseph Ha Chi Shing, O.F.M. 夏志誠神父

**Principal 校長**: Mr. Chung Wai Leung (BA(Hon), PCEd, MEd) 鍾衛良先生

**Religion 所屬宗教**: Catholicism 天主教

**School Motto 校訓**: Ubi Humilitas, Ibi Sapientia 謙誠智慧

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**本校開辦課程**

中一至中三、中四 - 中六(新高中課程)

**中一 至 中三 課程**

以英文為教學語言：

- 英國語文
- LAC(中一)、數學、綜合科學

**中四 - 中六(新高中課程)**

以中文為教學語言：

- 中國語文
- 通識教育、普通話
- 中國歷史、宗教教育、體育

以英文為教學語言：

- 通識教育、中國語文
- 資訊及通訊科技、地理
- 中國歷史、生物、體育、企業
- 會計與財務概論、視覺藝術
ENGLISH ENHANCEMENT SCHEME

SBC has successfully been granted an amount of about 2.8 million dollars to implement the new English curriculum. We have also been granted nearly 1 million dollars to implement Refined English Enhancement Scheme. The scheme aims to re-design the school-based English curriculum, promote English teacher professional development, organize language arts activities and enrich the English learning environment, so as to raise the effectiveness of learning English.

「英語提升計劃」

本校早前獲教育局撥款280多萬及90多萬元，推行「英語提升計劃」和「優化英語提升計劃」，重新編訂校本英語課程，令學習變得互動化、多元化及生活化，成效顯著。

POLICY OF FINE-TUNING THE MEDIUM OF INSTRUCTION

With the good intention of our S1 students, we are granted the permission of using English as the medium of instruction in several subjects.

The School provides a broader coverage of English learning environment for students with the ability. There are "extended learning activities in English" in Mathematics and Integrated Science so that students can adapt to English-medium senior secondary subjects. We also have a new subject, called "Language Across Curriculum". Students are expected to learn English which are commonly used in different subjects.

There are bridging courses in English for primary six students allocated to our School and secondary three students promoted to secondary four to enable them to adapt to changes in the medium of instruction.

With our great effort, the Focus Inspection Report on the Use of EMI at the Junior Secondary Level has praised our work and the students.

In addition, extensive reading in English and Chinese is implemented with a whole-school approach. The School has scheduled a morning reading session for students to cultivate their reading habit. The library provides reading and teaching resources to meet the diversified needs, abilities and interests of students and to enhance the reading atmosphere and reading culture in the school.

教學語言微調政策

本校中一新生之成績優良，符合教育局之要求，可按班在多個科目以英語為教學語言，期望學生可成中英兼備的社會精英。初中所有班別亦會以英語學習數學和綜合科科。

另外，本年我們設置LAC (Language Across Curriculum) 課程，務求利用校本課程協助學生有效利用英語學習不同的科目。又舉辦中一及中三英語接軌課，協助學生適應將來以英語學習不同科目。

教育局於本校初中以英語為教學語言的重點視察報告，對本校各項相關措施及學生給予正面的評價。

為了令學生中英兼備，學校設閱讀課培養學生的閱讀習慣，圖書館及各科組均提供不同類型的書籍和讀物以滿足學生不同的需要。
ACADEMIC RESULTS AND ACHIEVEMENT

In recent years, the academic results of our school have been improving significantly. Our tremendous academic progress in public examination results makes us popular in the territory.

In the first HKDSE, our student, Yan King Yin, has shown his capability and got a brilliant result. SBC will continue our greatest effort to ensure students to become elites in the society.

STRIVE FOR PERFECTION THROUGH SCHOOL-BASED CURRICULUM

We have tailor-made the curriculum of all subjects by using a school-based approach. Students are encouraged to take part in various kinds of learning activities in order to enhance their generic skills. We also provide both core and extension curriculum for students to learn more effectively and to let students learn at their own pace.

ASSESSMENT FOR LEARNING

Apart from internal tests and examinations, various modes of assessment are adopted such as project learning, journals, peer observation. The strategies include students’ self-evaluation, peers observation, teachers’ evaluation and learning circle, so as to improve the effectiveness of learning and teaching. We also require the students to conduct self-evaluation in their learning achievement and attitude.

Learning and Teaching in I.T.; Brilliant Performance

Bona has been designated by the EDB as “IT in Education Centre of Excellence”. Since 2006, we have been appointed to be the coordinator of the “Focus Working Group in Video-conferencing” in various countries. Students actualize their talents and strengths through various activities.

Whole Person Education; Strive for the Best

The counselling program ‘PATHS’ is carried out in junior forms to help students understand themselves. We have successfully applied for grants from Education Bureau to provide learning and supporting programs for students with special needs.

We also provide different lunchtime programmes for our students since all junior form students have lunch at school.

‘Love and Care’ Class Spirit

Discipline and counselling are implemented simultaneously with a whole school approach. Teachers make every effort to help students to cultivate appropriate attitudes and values, including self-respect, self-discipline and independence. The school has established the Form-teacher Committee to act as a bridge between form-teachers and various departments, to coordinate various activities to enhance the care and counselling for the students.

There are plans to cultivate “class spirit” by arranging class level competitions.

Contributing to Society

Every year, all S1 students work as the community service volunteers to visit the elderly or people with special needs in Wong Tai Sin. They are led by a group of trained senior form students. It has become a tradition of our school and we can bring the spirit of love and care to our community.

Cross the Oceans; Broaden Our Horizons

We provide a universal education that lets our students experience the ever-changing world through overseas study tours and excursions. Our students benefit from a multifaceted approach to learning. We have traveled throughout the world from Guangzhou to Sichuan; Australia to Taiwan.
Nurture the Heart and Soul; Be an Active Learner
滋潤心靈 主動學習

Environmental Protection Programs
推行環保教育

Nurture the
Heart and Soul; Be an Active Learner
滋潤心靈 主動學習

There are about 60 regular ECA clubs and groups, as well as many co-curricular activities arranged to cater for the diversified needs of students. A wide range of ECAs are launched and coordinated by the ECA Union.

The emphasis of group service scheme for F.1 and F.2 students is to cultivate their self-discipline and the sense of belonging to our school, whereas, the "One Life, One Sport, One Art" scheme is to establish a whole-person development for every F.1 to F.3 student. For the F.4 and F.6 ECA leaders, they have to attend leadership-training programs to enhance their leadership.

In NSS, the curriculum of Other Learning Experiences is implemented to enrich students’ school life and develop their potential.

本校課外活動聯會轄下的60個學會及課外活動小組，提供多元化的活動予學生參與，學生在專題性或趣味性的比賽活動中，均獲滿載。

為配合新高中課程要求，本校亦已成立「其他學習經歷」小組，以便系統地豐富學生學習經歷，並經理及記錄學生各項學業及非學業的表現。

Cherish the Environment

In order to promote and implement environmental education, our school has designed an environmental protection policy. With the help of new energy-saving facilities, various activities and education programs, we’ve been offered the ‘Certificate of Appreciation’ of the 10th Hong Kong Green School Award (Secondary School Category) and ‘HK Electric Happy Green School’ title.

Also, we are the school member of the United Nations Decade Education of Sustainable Development (UNDESD). We expect our students would learn to cherish the nature and protect our Mother Earth.

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供給資源 環保校園

聖文德書院貫徹環保主義精神，以推動環境教育為己任，實踐「綠色中學」的理念，於有效及系統推行環保教育，學校已制定了環保政策，並成立了「環境教育協調小組」。

我們亦善用環境及自然保育基金，豐富校本的環保教育硬體，如推動「太陽能發電教育計劃」和中央派班。而去年學校亦榮獲「香港綠色學校獎嘉許狀」及「香港綠色學校名額」。此外，我們亦成為「聯合國可持續發展教育」學校成員。希望透過這些工作，我們的學生會更懂得珍惜大自然，亦能透過實踐去履行環保的責任。
Melodious Music; Sonorous Singing

SBC School Band has repeatedly achieved a brilliant results in Hong Kong Music Festival, and is always invited to perform in different events because of its great achievement. The members also obtain remarkable results in ABRSM every year. Many of our graduates further their musical studies in tertiary institutions.

All-round Life Education

We have been promoting Invitational Education and Spiritual Education in order to communicate caring and positive messages intended to summon forth the realization of human potential. We hope our students can learn to respect, trust and care, and have a strong sense of responsibility.

Life Education

This school推行「啓發潛能教育」計劃，透過「刻意安排」地方(Places)、人物(People)、政策(Policies)、計劃(Programs)及過程(Processes)，使學生建立「尊重」(Respect)、「信任」(Trust)、「樂觀」(Optimism)和「關懷」(Care)的特質，讓學生在接觸、關懷、富紀律的環境中，學會尊重自己、尊重別人，培養責任心及學懂與人相處之道。
Orientation for S.1 Students

中一迎新活動

To establish a close relationship between the parents and the school, help new students understand the school life, reinforce students’ sense of belonging to the school and develop good relationship among students, Bona holds an Orientation Day for both of the new students and parents. Besides, we arrange a Bridging Course for students to adapt to the curriculum and change of medium of instruction.

Bridging Programme:
All S.1 students will attend a Bridging Programme. After that, students are expected to be more ready for their change of medium of instruction.

Parents Orientation:
On the orientation day for the parents of our S.1 students, they will be informed of the importance of family-school collaboration, and the development plan of our school.

English environment:
In the Bridging Programme, all the lessons, assemblies and class activities are conducted in English.

‘Love and Care’ Class Spirit:
Two form teachers are arranged for all the S1 to S4 classes. We believe that this policy can give us more chances to care for our students and communicate with parents. Besides, all S1 students have a 20-minute extension after school (except Tuesday). They have to complete their learning journals and reflection or join the inter-class competitions.

學科銜接:
所有中一學生於八月參與學科銜接課程，以令他們更容易適應國文時以英語學習的模式。

家長連新:
學校亦為中一學生家長舉行迎新日，向家長介紹學校的發展計劃，並向家長講解如何配合校方，以協助學生的成長。

英語環境:
所有學科銜接課程、早會及學習活動均以英語進行。

營建班風:
中一至中四級推行「雙班主任制」，加強照顧及關愛學生，並與家長有更緊密聯繫。本校設「班主任議會」，協調統籌各班風營建工作，以加強對學生的照顧及成長輔導。中一學生每天到校留校二十五分鐘，以完成「學習日誌」及反思學習。另設各項班際比賽，除了加強同學之間的競爭力，也讓班主任更了解學生的學習情況，有助學生建立正面的價值觀和積極的態度。