St. Bonaventure College and High School
聖文德書院

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St. Bonaventure College and High School

2013-2014

Appreciate Our Life; Breakthrough Our Limits

肯定生命、突破自我

Improve Students' Spiritual Quotient & Conduct
Develop Students to be Active Learners
Enhance Students' Chinese and English Expressive Skills

APPRECIATION
BE PROACTIVE
OPEN MINDED
NEVER GIVE UP
VISION
EXPLORATION
THANKSGIVING
NUITRE YOUR HEART
UPRIGHT
REFLECTION
EARNEST
NURTURE THE HEART AND SOUL; BE AN ACTIVE LEARNER

滋續心靈 主動學習

There are about 65 regular ECA clubs and groups, as well as many co-curricular activities arranged to cater for the diversified needs of students. A wide range of ECAs are launched and coordinated by the ECA Union.

This school has been designated as a "IT in Education Centre of Excellence" since 2006. Several IT-related activities are regularly arranged.

Learning and Teaching in I.T.; Brilliant Performance

Bona has been designated by the EDB as "IT in Education Centre of Excellence". Since 2006, we have been appointed to be the co-ordinator of the "Focus Working Group in Video-conferencing" in various countries. Students actualize their talents and strengths through various activities.

In recent years, the curriculum of "Other Learning Experiences" is implemented to enrich students’ school life and develop their potential.

The emphasis of group service scheme for F.1 and F.2 students is to cultivate their self-discipline and the sense of belonging to our school, whereas, the "One Life, One Sport, One Art" scheme is to establish a whole-person development for every F.1 to F.3 students. For the F.4 and F.5 ECA leaders, they have to attend leadership training programs to enhance their leadership.

Melodious Music; Sonorous Singing

SBC School Band has repeatedly achieved brilliant results in Hong Kong Music Festival, and is always invited to perform in different events because of its great achievement. The members also obtained remarkable results in ABRSM every year. Many of our graduates further their musical studies in tertiary institutions.

Cross the Oceans; Broaden Our Horizons

We provide a universal education that lets our students experience the ever-changing world through overseas study tours and excursions. Our students benefit from a multifaceted approach to learning. We have more than 400 students traveled throughout the world from Guangzhou to S. Korea; Australia to Taiwan.

Road Safety Patrol; Strict Discipline

Members are good in responsibility, discipline and sense of union. They also have outstanding performances in various patrol competitions.

Contributing to Society

Every year, all S1 students work as the community service volunteers to visit the elderly or people with special needs in Wong Tai Sin. They are led by a group of trained senior form students. It has become a tradition of our school and we can bring the spirit of love and care to our community.

2011-2012 游學遊學地點

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中央 欄位 標準

"We encourage students to develop their full potential".

文憑文憑 調整 類型

"Our graduates further their musical studies in tertiary institutions."
PRINCIPAL’S MESSAGE 校長的話

Welcome to the 2013-2014 school year! It is an incredible honor for me to lead St Bonaventure College and High School. The former Principal, Mr Warren Chung, has led St Bonaventure for five years and handed over the reins of one of the premier schools in the district. Thank you, Mr. Chung, for your service to our students. Your vision, leadership, adherence to excellence, and guidance were all key elements in the success of our school. I also appreciate the devotion of our teachers in the past. They provide all-round life education and language rich learning environment for all our students wholeheartedly.

“Let us love, then, because he first loved us.” 1 John 4:19. God lets us know what love is. Appreciation is one of the ways to present our love. Appreciation is also the energy for us to strive for the excellence. The Slogan for this year is “Appreciate our life, Breakthrough our limits”. We believe that every student can learn and should have the opportunity to achieve their highest potential. We believe that the key of achieving highest potential is “Break through our limits”. Here are some critical components of “Break through our limits”:

- Be Proactive
- Open-minded
- Never give up
- Appreciation
- Vision
- Exploration
- Nurture your heart
- Thanksgiving
- Upright
- Reflection

Miss Rita Yeung
Principal

SCHOOL MISSION 辦學宗旨

School Major Concerns 學校關注事項

1. Improve students’ Spiritual Quotient & Conduct 提升學生心靈及品德素質
2. Develop students to be active learners 培養學生成為主動學習者
3. Enhance students’ Chinese and English expressive skills 提升學生中英語表達能力

Our school is a Catholic secondary school following the Franciscan Spirit in education. We strive to build up a pleasurable learning environment, motivating our students to learn with a humble attitude so as to achieve wisdom. We aim to provide a holistic education with equal emphasis on the spiritual, moral, intellectual, physical, social and aesthetic development of the students.

本校為一天主教學校，貫徹方濟會辦學精神，致力營造一個愉快學習的環境，鼓勵學生以謙遜的學習態度，達至智慧。為學生提供德、智、體、群、美六育並重的「全人教育」。

School Sponsoring Body 辦學團體

Year of Commencement of Operation 創校年份：1970

Sponsoring Body 辦學團體：Order of Friars Minor 小兄弟會

Supervisor 校監：Rev. Fr. Stephen Chan, O.F.M. 陳滿鴻神父

Principal 校長：Ms Yeung Pui Shan, Rita (BSc(Hon), Dip Ed, MSc)

Religion 所屬宗教：Catholicism 天主教

School Motto 校訓：Ubi Humilitas, Ibi Sapientia 謙誠智慧
Through learning circle & collaborative lesson planning, our teachers design interactive lessons, which have a variety of learning activities and are related to daily application for our students. Students are encouraged to participate, collaborate, communicate and create in order to construct knowledge by themselves.

本校老師透過建構學習圈及共同備課，設計互動化、多元化及生活化課堂，鼓勵學生多參與、多創作、多溝通及發揮創意，建構知識。

Besides, our teachers provide learning activities of different levels to cater for learners’ diversity. Teachers make use of continuous and different modes of assessment to give feedback on students’ learning, so as to promote assessment for learning. Students are motivated to learn through projects, site visits, experiential learning, social services and self-learning on the web. In this way, it is hoped that students’ self-learning habits and life-long learning skills will be developed.

老師亦提供不同層次學習活動，照顧學生學習差異。老師通過持續及多元化的評估模式，回顧學生學習情況，推動評估促進學習。學生亦可藉不同的學習經歷，如導師研習、實地考察、體驗學習、社會服務及網上學習等，培養其獨立能力和學習興趣。

The School has adopted the block-timetabling schedule so as to offer flexibility for students to choose the subjects that they are interested in.

在高中更實施「方塊式時間表」，讓同學可按自己的興趣、能力和個性選修科目。

### Academic results and achievement

In recent years, the academic results of our school have been improving significantly. Our tremendous academic progress in public examination results makes us popular in the territory.

In the recent HKDSEs, our students, Yan King Yin and Lau Shu King, have shown their capability and got brilliant results. SABC will continue our greatest effort to ensure students to become elites in the society.

### 學業成績 持續增長

近年聖文德德文院於公開試的表現持續進步，遍及兩屆中學文憑試中考均有學生取得優異成績，成績在全港歷史性被廣泛認同。學校於課後、週六及長假期開辦的學習支援及增潤課程，除提升同學學術水平外，亦強化了他們應試的信心。

- 首屆香港中學文憑試中考，任亞賢同學獲得所有科目的F5或以上的極佳成績。
- 劉小韻同學亦於第二屆得G5-G5或以上佳績。
- 包括4科主科，12科合格率高於全港平均值。
Strive for Perfection through school-based curriculum

校本課程 致於至善

Our school-based curriculum is broad and balanced, and we provide our students with a variety of subjects so that they can have whole-person development and learn for life. We have curriculum tailoring so as to provide learning activities of different levels for our students and cater for learners' diversity.

SBC believes that the wide spread of mobile devices (e.g., smart phones and TouchPads) can help students be more interested in learning, and narrow their learning diversity. Therefore, we have designed sets of teaching materials for different forms. It makes our students be more ready as active learners.

For NSS core subjects: English, Chinese, Mathematics, Liberal Studies, we arrange small group learning so as to strengthen the care for learners' diversity.

Moral and Civil Education 道德及公民教育

In order to promote moral and civil education at a whole school level, as emphasized in the School Major Concern, we will attempt to teach Moral and Civil Education (former Moral and National Education) in F.1 – F.3 Liberal Studies this year (2013-14). Six priority values, namely, Respect for Regulations and Law, Love and Care and Filial Piety, Positive and Respect for Others, plus Freedom, Democracy, Human Rights and Rule of Law, will be selected to cater for our students’ needs. By the end of the term, we will have a yearly review on the curriculum.

Assessment for Learning 促進學習評估

Apart from internal tests and examinations, various modes of assessment are adopted such as project learning, journals, peer observation. The strategies include students' self-evaluation, peers observation, teachers' evaluation and learning circle, so as to improve the effectiveness of learning and teaching. We also require the students to conduct self-evaluation in their learning achievement and attitude.

Why Learning Circles? 為何需要學習圈？

Why Learning Circles? 為何需要學習圈？

- Enable us to learn from one another’s rich experiences.
- Enable us to work smart, and not just hard.
- Enable us to develop our learning skills.
- Give us a platform to discuss and examine classroom practices.
- Help us make meaningful changes in our teaching and learning.
Whole-School Language policy—bilingualism and trilingualism

All along, the School puts emphasis on "Bilinguality and Trilingualism". Our major concerns are:

(1) Enrich the language learning environment: 豐富語言學習環境;
(2) Make use of the opportunities from the fine-tuning of MOI to increase extended language learning activities; 透過細調及擴展機會, 增加語文擴展活動; 及
(3) Raise the language proficiency of the teaching staff: 提
升師資語言能力發展.

The School provides a broader coverage of English learning environment for students with the ability. There are "extended language learning activities in English" in Mathematics and Integrated Science so that students can adapt to English-medium senior secondary subjects. The School uses the Attainment Test results to allocate students to appropriate medium of instruction classes. The School has set up a mechanism for students to be promoted to Form 2 classes with more subjects taught in English.

Our substantial arrangement to upgrade the language proficiency of students includes:

- split-class teaching for secondary one to six English;
- split-class teaching for English-medium Mathematics;
- school-based English curriculum reform, in order to promote interactive learning;
- the implementation of Language-Across-Curricular English learning activities;
- setting up of Language Across Curricular subjects to increase opportunities for students' exposure to English;
- after-school English enrichment classes;
- teaching Chinese Language in Putonghua pilot scheme;
- the extra-curricular activities in enhancing language learning.

In addition, extensive reading in English and Chinese is implemented with a whole-school approach. The School has scheduled a morning reading session for students to cultivate their reading habit. The library provides reading and teaching resources to meet the diversified needs, abilities and interests of students and to enhance the reading atmosphere and reading culture in the school. In the Bridging Programme, assemblies and grant activities are conducted in English.

ENGLISH CORNER 英語角

The English Corner in SBC is installed with various kinds of teaching materials, games and multi-media devices. It provides an affluent language context for students to learn English outside classroom.

ENGLISH DRAMA WORKSHOP 英文話劇工作坊

With the help of Theatre Noir, the F.1-F.3 classes are offered a series of drama courses. It gives more chances to them to learn and help them to reach a higher goal.

MORNING MORAL EDUCATION SHARING IN ENGLISH AND CHINESE 早會英語及中文德育分享

SBC students have chances to share their views about some current and moral issues in English and Chinese during morning assembly.

The English Dramatic Workshop provides a series of drama courses for students to explore the art of acting and improve their communication skills. The workshop focuses on different aspects of drama, such as scriptwriting, acting techniques, and stage design. Students are encouraged to express their creative ideas and engage in collaborative learning.

Our School also organizes various after-school activities and clubs to enrich students' extracurricular experiences. These include sports teams, music groups, and academic societies. Students are given opportunities to develop their interests and talents outside the classroom setting.

With the support of its English Department, SBC aims to create a stimulating learning environment where students can learn English effectively and enjoy the process. The school emphasizes the importance of language proficiency and aims to develop students' communicative competence in both languages.
Nurturing the Soul 宗教薰陶 靈性教育

Our school is a Catholic secondary school following the Franciscan education. We strive to build up a pleasurable learning environment. We motivate our students to learn with a humble attitude so as to achieve wisdom. In addition, we encourage our students to live up to the core values of the Franciscan education – ‘Fraternity and Minority’.

This school of the Catholic secondary school,-nurturing faith and health, we strive to create a harmonious learning environment. We hope our students will learn to cherish the nature and protect the Earth.

Besides having Religious Education lessons, students are invited to join various religious activities such as Christmas crib Design Competition, Rich and Poor Banquet, the Caritas Bazaar and religious liturgy so as to enhance their growth in spirituality.

All-round Life Education 生命教育

We are promoting a multi-faceted education. Through the implementation of SPs (People, Places, Programs, Processes), we try to inculcate into our school culture the four basic beliefs of Invitational Education i.e. respect, trust, optimism and intentionality. By creating a positive school culture which places emphasis on both discipline and loving care, we hope to nurture the hearts of our students so as to motivate them to learn actively and to realize their potential in different aspects. We expect our students to appreciate their lives, break through their limits and make themselves strive.

Whole Person Education; Strive for the Best 全人發展 榮譽至美

The counseling program ‘PATHS’ is carried out in junior forms to help students understand themselves. We have successfully applied for grants from Education Bureau to provide learning and supporting programs for students with special needs.

This school believes in developing students’ health and well-being. We aim to help students to achieve their full potential.

‘Love and Care’Class Spirit 關愛互動 營運班風

Discipline and counselling are implemented simultaneously with a whole school approach. Teachers make every effort to help students to cultivate appropriate attitudes and values, including self-respect, self-discipline and independence. The school has established the Form-teacher Committee to act as a bridge between form-teachers and various departments, to coordinate various activities to enhance the care and counselling for the students. There are plans to cultivate “class spirit” by arranging class level competitions.

Besides, all S1 students have a 20-minute extension after school (except Tuesday). They have to complete their learning journals and reflection or join the inter-class competitions.

In addition, we provide various after-school programs for students since all junior form students have lunch at school.

This school believes in developing students’ health and well-being. We aim to help students to achieve their full potential.