Welcome to the 2014-2015 school year! Last year's slogan was “Reappraise our life and break through ourselves”. We had our Internal School Review last year. This was an opportunity to review the efforts and appraisal the dedication of all the teachers. The positive feedback of the ISR report recognized our achievements in providing structured life-long education within a language rich learning environment.

This year's slogan is "Transcend our life: Love God & People". "Transcending our life" means seeking self-improvement and leaving a permanent trace. "Love[ing] God & People" leads to a direct implementation of our Franciscan spirit and applying the principles of "Fraternity & Minority" to our life. "You shall love the Lord, your God, with all your heart, with all your being, with all your strength, and with all your mind, and your neighbour as yourself." Luke 10:27

If we always stay in our "comfort zone", we will not make any improvement or achieve anything. Transcending our life is not just about achieving more; it is also about overcoming our limited thoughts and negative beliefs. Here are some suggestions to help you transcend your own limitations.

Setting Targets
If you want to transcend yourselves, you need to set up realistic goals and targets for yourselves. Your goals can be small. As you achieve small improvements, you can continue to raise the bar and choose more difficult targets. Don’t give up if you cannot achieve your goals. Transcending our lives requires patience, and perseverance.

Being Positive Thinkers and Listeners
Believing that something is too hard limits your potential and stops you from achieving desired success. It is important to be able to differentiate between constructive advice and negative criticism; when you learn to ignore negativity you are free to aim for the highest achievements.

Committing Ourselves
Transcending our life does not come through half-hearted attempts. Concentrate on your goals and make the necessary efforts to achieve them. Your self-improvement will be a logical end and deserved result of your efforts.

My dear students, let’s try to Transcend our life in SSCI!

Miss Rita Young
Principal
Curriculum Design

Through learning circle & collaborative lesson planning, our teachers design interactive lessons, which have a variety of learning activities and are intended to daily application for our students. Students are encouraged to participate, collaborate, communicate and create in order to construct knowledge by themselves.

Besides, our teachers provide learning activities of different levels to cater for learners’ diversity. Teachers make use of continuous and different modes of assessment to give feedback on students’ learning so as to promote assessment for learning. Students are motivated to learn through projects, site visits, experiential learning, social services and self-learning on the web. In this way, it is hoped that students’ self-learning habits and lifelong learning skills will be developed.

In order to provide students with a rich and challenging environment, we have developed an extended curriculum to cater for different learning levels and abilities. The curriculum emphasizes the cultivation of values and the mastery of generic skills. In addition to the core curriculum, extended curriculum is provided to further develop students’ potential and cater for learner’s diversity.

For NSS core subjects: English, Chinese, Mathematics & Liberal Studies, we arrange small group learning so as to strengthen the care for learners’ diversity.

LIBERAL HUMANITIES 道德及公民教育

We integrate the curriculum and offer Liberal Humanities in junior forms, which focuses on the training of generic skills. Students acquire not only basic knowledge from different humanities subjects, but also apply the skills in doing assignments and projects. The integration of newspaper cutting and current issues into the curriculum is another feature aiming at enhancing students’ social awareness and developing their critical thinking skills, which are essential for the study of the Liberal Studies at senior levels.

Assessment for Learning 促進學習評估

Apart from internal tests and examinations, various modes of assessment are adopted such as project learning, journal, peer observation. The strategies include students’ self-evaluation, peer evaluation, teacher evaluation and learning portfolio, so as to improve the effectiveness of learning and teaching. We also encourage the students to conduct self-evaluation in their learning achievement and attitude.

MOBILE LEARNING 移動學習

SERC believes that the wide spread of mobile devices (e.g., smartphones and TouchPads) can help students to be more interested in learning, and mentre their learning diversity. Therefore, we have designed tasks of teaching materials for different forms. It makes our students to be more ready as active learners. This year, we have more resources to promote mobile learning.

We have introduced WeChat and Weibo WeChat to enable students to discuss their learning in a friendly and easy way. We also encourage students to share their learning experiences in Weibo WeChat.
Biliteracy and Trilingualism 两文三語

Whole-School Language policy-biliteracy and trilingualism

全校性語言政策—兩文三語

With the good intake of our G1 students, we are granted the permission of using English as the medium of instruction in several subjects.

由於一級新生入學優秀，我們獲准以英文作為其中幾門科目的教學媒介。

Our major concerns are:

我們的主要關懷是：

1. Enrich the language learning environment;豐富語言學習環境。

2. Make use of the opportunities from the fine-tuning of MOE to increase extended language learning activities;利用教育部的微調機制，提升延展性語言學習活動。

3. Raise the language proficiency of the teaching staff;提升教師的語言修養。

The School provides an English-rich learning environment for students with different levels of language proficiency. There are “extended” learning activities in English in Mathematics and Integrated Science so that students can adapt to English-medium senior secondary subjects. The School uses the Attainment Test results to allocate students to classes of appropriate medium of instruction. The School has set up a mechanism for students to be promoted to Form 2D with more subjects taught in English.

學校提供一個充盈英文的學習環境給不同語文能力的學生。數學與整合科學開設了延展性語文學習活動，讓學生能適應英文的高級中學科目。學校根據成績測驗結果，將學生分派到適宜的班級內。學校已為英文稱度的學生設立了一個多於三門英語科目的升級機制。

Our substantial human resource to boost the language proficiency of students includes:

我們強大的人力資源包括：

• split-class teaching for secondary one to six English; 中一至中六英文分班教學；
• split-class teaching for English-medium Mathematics; 以英文教授的數學分組教學；
• school-based English medium curriculum reform to promote interactive learning; 校本英語中心改革，以推動互動學習；
• assessment for learning to promote English learning; 透過評估促進語文學習；
• the implementation of Language Across Curriculum English learning activities; 語文貫串各科的語文活動；
• setting up of Language Across Curriculum subjects to increase opportunities for students’ exposure to English; 語文貫串各科的課程，增設語文活動，增加學生接觸英文的機會。

In addition, whole-school approach in promoting reading in both languages is implemented. For example, the school has scheduled a morning reading session for students to cultivate their reading habit. The school library provides a wide range of resources to meet the diverse needs, abilities and interests of students and to nurture the reading culture among students. In the Bridging Programme, assemblies and grand activities are conducted in English.

此外，全校性方式推廣兩文閱讀在許多場合中落實。學校每天早上安排閱讀活動，以培養學生的閱讀習慣。學校圖書館提供多樣化的資源，以迎合學生的多樣需要、能力及興趣，並培育學生的閱讀文化。輔導計劃中，集會及大型活動均以英文進行。

With our great effort, we have received positive feedback from the latest Focus on Inspection on the Use of EMI at the Junior Secondary Level.

由於我們的努力，我們已獲得佳評的評估結果。

The support from both school and community is encouraging, and students are getting adapted to the changes in the medium of instruction.

 الجامعة والعصر التربويون هما جهات داعمة، وطلابنا سوف يعتادون على التغيرات في اللغة المستخدمة للتعليم.

The dramatic improvements in the primary six students’ English-medium subjects in our School have resulted from their hard work and the school’s comprehensive approach to language learning.

良好的學習態度及學校的語言面授政策，使得學生的英語水平有顯著的進步。

English Corner 英語角

The English Corner in SBCS is installed with different kinds of teaching materials, games and multimedia devices. It provides an affluent language context for students to learn English outside classroom.

SBCS的英語角設置了各種教學材料、遊戲及多媒體裝置，為學生提供豐富的語言環境，讓學生於課堂外亦能練習英語。

ENGLISH DRAMA WORKSHOPS 英語劇工作坊

Every year, with the help of Theatre Noir, the F.T.-P. and Saikia, a series of drama courses which give them ample opportunities to learn and practise everyday English.

每年與Theatre Noir、F.T.-P.和Saikia合作，舉辦一系列以日常英語為主題的劇場工作坊，供學生有機會於課堂外練習英語。

MORNING MORAL EDUCATION SHARING IN ENGLISH AND CHINESE 早會英語及中文德育分享

SBCS students have opportunities to share their views on current and moral issues in English and Chinese during morning assembly.

學生在早上集會時，亦有機會分享有關當日事件的英語及中文心得分享。
Thinking School; Caring Campus

Thinking School

Our school is a Catholic secondary school following the Franciscan education. We strive to build up a pleasant learning environment. We motivate our students to learn with a humble attitude so as to achieve wisdom. In addition, we encourage our students to live up to the core values of the Franciscan education - "Fraternity and Minority".

Thinking School

Our school is a Catholic secondary school following the Franciscan education. We strive to build up a pleasant learning environment. We motivate our students to learn with a humble attitude so as to achieve wisdom. In addition, we encourage our students to live up to the core values of the Franciscan education - "Fraternity and Minority".

Caring Campus

In order to promote and implement environmental education, our school has designed an environmental protection policy. With the help of new energy-saving facilities, various activities and education programs, we have been offered the 12th Hong Kong Green School Bronze Award (Secondary School Category) and "Sustainable Development Participating Award". We expect our students would learn to cherish the nature and protect our Mother Earth.

Cherish the Environment

Besides having Religious Education lessons, students are invited to join various religious activities such as Christmas only Design Competition, Pity and Poor Banquet, the Caritas Bazaar and religious liturgy so as to enhance their growth in spirituality.

In order to promote and implement environmental education, our school has designed an environmental protection policy. With the help of new energy-saving facilities, various activities and education programs, we have been offered the 12th Hong Kong Green School Bronze Award (Secondary School Category) and "Sustainable Development Participating Award". We expect our students would learn to cherish the nature and protect our Mother Earth.

Cherish the Environment

Besides having Religious Education lessons, students are invited to join various religious activities such as Christmas only Design Competition, Pity and Poor Banquet, the Caritas Bazaar and religious liturgy so as to enhance their growth in spirituality.

All-round Life Education

We have been promoting Invitational Education in recent years. Through the implementation of IPA (Places, People, Policies, Programs and Process), we try to integrate into our school culture the four basic beliefs of Invitational Education: respect, trust, optimism and self-sufficiency. By creating a positive school culture which places emphasis on both discipline and loving care, we hope to nurture the hearts of our students so as to motivate them to learn actively and to realize their potential in different aspects. We expect our students to appreciate their life, break through their limits and make themselves shine.

All-round Life Education

We have been promoting Invitational Education in recent years. Through the implementation of IPA (Places, People, Policies, Programs and Process), we try to integrate into our school culture the four basic beliefs of Invitational Education: respect, trust, optimism and self-sufficiency. By creating a positive school culture which places emphasis on both discipline and loving care, we hope to nurture the hearts of our students so as to motivate them to learn actively and to realize their potential in different aspects. We expect our students to appreciate their life, break through their limits and make themselves shine.

Love and Core Class Spirit

Discipline and counselling are implemented simultaneously with a whole school approach. Teachers make every effort to help students to cultivate appropriate attitudes and values, including self-respect, self-discipline and independence. The school has established the Form-teacher Committee to act as a bridge between form-teachers and various departments, to coordinate various activities to enhance the care and counselling for the students. There are plans to cultivate "class spirit" by arranging class level competitions.

Love and Core Class Spirit

Discipline and counselling are implemented simultaneously with a whole school approach. Teachers make every effort to help students to cultivate appropriate attitudes and values, including self-respect, self-discipline and independence. The school has established the Form-teacher Committee to act as a bridge between form-teachers and various departments, to coordinate various activities to enhance the care and counselling for the students. There are plans to cultivate "class spirit" by arranging class level competitions.

Love and Core Class Spirit

Discipline and counselling are implemented simultaneously with a whole school approach. Teachers make every effort to help students to cultivate appropriate attitudes and values, including self-respect, self-discipline and independence. The school has established the Form-teacher Committee to act as a bridge between form-teachers and various departments, to coordinate various activities to enhance the care and counselling for the students. There are plans to cultivate "class spirit" by arranging class level competitions.

Love and Core Class Spirit

Discipline and counselling are implemented simultaneously with a whole school approach. Teachers make every effort to help students to cultivate appropriate attitudes and values, including self-respect, self-discipline and independence. The school has established the Form-teacher Committee to act as a bridge between form-teachers and various departments, to coordinate various activities to enhance the care and counselling for the students. There are plans to cultivate "class spirit" by arranging class level competitions.

Love and Core Class Spirit

Discipline and counselling are implemented simultaneously with a whole school approach. Teachers make every effort to help students to cultivate appropriate attitudes and values, including self-respect, self-discipline and independence. The school has established the Form-teacher Committee to act as a bridge between form-teachers and various departments, to coordinate various activities to enhance the care and counselling for the students. There are plans to cultivate "class spirit" by arranging class level competitions.

Love and Core Class Spirit

Discipline and counselling are implemented simultaneously with a whole school approach. Teachers make every effort to help students to cultivate appropriate attitudes and values, including self-respect, self-discipline and independence. The school has established the Form-teacher Committee to act as a bridge between form-teachers and various departments, to coordinate various activities to enhance the care and counselling for the students. There are plans to cultivate "class spirit" by arranging class level competitions.

Love and Core Class Spirit

Discipline and counselling are implemented simultaneously with a whole school approach. Teachers make every effort to help students to cultivate appropriate attitudes and values, including self-respect, self-discipline and independence. The school has established the Form-teacher Committee to act as a bridge between form-teachers and various departments, to coordinate various activities to enhance the care and counselling for the students. There are plans to cultivate "class spirit" by arranging class level competitions.
Nurture the Heart and Soul; Be an Active Learner
滋潤心靈 主動學習

There are about 50 regular ECA clubs and groups, as well as many co-curricular activities arranged to cater for the diversified needs of students. A wide range of ECA s are launched and coordinated by the ECA Union. 本校設有約50個定期的校內社團及許多課外活動，以迎合學生多樣化的需要。由校內學生會發起及組織的社團及課外活動，從多方面滿足學生的需要。

In NSS, the curriculum of Other Learning Experiences is implemented to enrich students’ school life and develop their potential.

 contributions to community service. Every year, all S1 students work as the community service volunteers to visit the elderly or people with special needs in Wong Tai Sin. They are led by a group of trained senior form students. It has become a tradition of our school and we can bring the spirit of love and care to our community.

Contributing to Society

回饋社會 慷慨人生

Every year, all S1 students work as the community service volunteers to visit the elderly or people with special needs in Wong Tai Sin. They are led by a group of trained senior form students. It has become a tradition of our school and we can bring the spirit of love and care to our community.

Learning and Teaching in IT; Brillant Performance

資訊科技 成就卓越

Bono has been designated by the EDB as “IT in Education Centre of Excellence” since 2007. Recently, we cooperate with different firms to facilitate the promotion of mobile learning at school. Students acquire their talents and strengths through various learning activities.

The emphasis of group service scheme for F.1 and F.3 students is to cultivate their self-discipline and the sense of belonging to our school, whereas the “One Life, One Sport, One Art” scheme is to establish a whole-person development for every F.1 to F.3 students. For the F.4 and F.6 ECA leaders, they have to attend leadership-training programs to enhance their leadership.

The emphasis of group service scheme for F.1 and F.3 students is to cultivate their self-discipline and the sense of belonging to our school, whereas the “One Life, One Sport, One Art” scheme is to establish a whole-person development for every F.1 to F.3 students. For the F.4 and F.6 ECA leaders, they have to attend leadership-training programs to enhance their leadership.

Road Safety Patrol; Strict Discipline

交安服務 紀律嚴明

Members are good in responsibility, discipline and sense of union. They also have outstanding performances in various path competitions.

Members are good in responsibility, discipline and sense of union. They also have outstanding performances in various path competitions.

Methodic Music, Sonorous Singing

悠揚樂韻 悅耳行雲

SBS School Band has repeatedly achieved brilliant results in Hong Kong Music Festival, and is always invited to perform in different events because of its great achievement. Many of our graduates further their musical studies in tertiary institutions.

Methodic Music, Sonorous Singing

悠揚樂韻 悅耳行雲

SBS School Band has repeatedly achieved brilliant results in Hong Kong Music Festival, and is always invited to perform in different events because of its great achievement. Many of our graduates further their musical studies in tertiary institutions.

Contributing to Society

回饋社會 慷慨人生

Every year, all S1 students work as the community service volunteers to visit the elderly or people with special needs in Wong Tai Sin. They are led by a group of trained senior form students. It has become a tradition of our school and we can bring the spirit of love and care to our community.

Contributing to Society

回饋社會 慷慨人生

Every year, all S1 students work as the community service volunteers to visit the elderly or people with special needs in Wong Tai Sin. They are led by a group of trained senior form students. It has become a tradition of our school and we can bring the spirit of love and care to our community.
Cross the Oceans; Broaden Our Horizons
遊學世界 開闊胸襟

We provide a universal education that lets our students experience the ever-changing world through overseas study tours and excursions. Our students benefit from a multifaceted approach to learning. We have more than 500 students traveled throughout the world from Guangzhou to E. Korea, Australia to Taiwan.

This has been an eye-opening experience for me. I have learned a lot about different cultures and the way people live in other countries. I have also made many new friends along the way.

Tour to Saint Bonaventure University, New York

Thanks to the support of my parents, I joined a study tour to Saint Bonaventure University last July. The tour lasted for two weeks. Out of my expectation, I gained a lot of valuable experiences. I stayed in the hotel of Dow University of New York, which was a very nice place. It made me feel that I was in a foreign country. Since I took the international class, the lessons were very different from those in Hong Kong. Every student there was free to express their opinions under a very comfortable environment. There were a lot of pair work and group work. I could gain a lot of knowledge other than those I can get in Hong Kong. It was the first time I wanted to have lessons every day. The learning there was really great and interesting.

Besides, I had been to a lot of tourist spots such as State of Liberty, Empire State and Time Square. I found all these very great and attractive. I even never thought I could stand at the foot of State of Liberty. I was really touched by the spirit of freedom over there.

Most importantly, I had made many foreign friends who come from different countries such as France, Russia, Rome and Italy. We had lessons and excursions together every day so we had very great opportunities to communicate with each other. They were all very friendly and nice. I miss them very much after returning to Hong Kong. We still keep contact now.

To conclude, I have learnt a lot of things from this tour. I learnt the interpersonal skills while communicating with my foreign friends. I also learnt some cultural differences between China and America. Like what the local eorts always said, this is really a once-in-a-lifetime experience which will not only widen my horizon but also positively help me plan for a better future.
### Our Achievement

#### 校外得獎項目 2013-2014

| 獎項 | 名稱 | 項目 | 標准 | 價項 | 嘉賓
|------|------|------|------|------|------|
| 佳作 | 倫敦大學科學系大專 | 101 | 特等 | 外交員 | 100
| 優秀 | 倫敦大學科學系大專 | 102 | 特等 | 外交員 | 100
| 佳作 | 倫敦大學科學系大專 | 103 | 特等 | 外交員 | 100
| 優秀 | 倫敦大學科學系大專 | 104 | 特等 | 外交員 | 100
| 優秀 | 倫敦大學科學系大專 | 105 | 特等 | 外交員 | 100

#### 學業成績 增長

In recent years, the academic results of our school have been improving significantly. Our tremendous achievements in public examination results make us proud of our students. At the recent HCSS, our students, Yenn King Yen and Sau Sau King, have shown their capability and got great results. CCC will continue our effort to ensure students to become elites in the society.